

Group of Schools of \_\_\_\_\_

**INDIVIDUAL EDUCATIONAL PROGRAMME**

**School Year 2009/2010**

SCHOOL: \_\_\_\_\_

GOUP OF SCHOOLS: \_\_\_\_\_

NAME: \_\_\_\_\_ DATE OF BIRTH: \_\_\_\_/\_\_\_\_/\_\_\_\_

ADRESS: \_\_\_\_\_ PHONE NUMBER: \_\_\_\_\_

MOTHER: \_\_\_\_\_

FATHER: \_\_\_\_\_

EDUCATION LEVEL: \_\_ PRESCHOOL \_\_ 1stCEB \_\_ 2ndCEB \_\_ 3rdCEB

SCHOOL LEVEL:

CLASS:

PARENT GUIDE:

TEACHER OF THE CLASS:

SPECIAL EDUCATION TEACHER:

**1. PERSONAL AND ACADEMIC HISTORY**

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**SUMMARY OF THE PERSONAL AND ACADEMIC HISTORY AND OTHER RELEVANT ISSUES**

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**2. CHARACTERIZATION OF THE INDICATORS LEVEL OF ACTIVITY & PARTICIPATION, BODY FUNCTIONS AND STRUCTURES AND ENVIRONMENTAL FACTORS, BY REFERENCE TO THE ICF-CY.**

	QUALIFIERS	
<b>BODY FUNCTIONS</b>		
<b>ACTIVITY &amp; PARTICIPATION</b>		
<b>ENVIRONMENTAL FACTORS</b>	<b>FACILITATORS</b>	<b>BARRIERS</b>
<b>PERSONAL FACTORS</b>		

### 3. ADJUSTMENTS IN THE TEACHING-LEARNING PROCESS

#### EDUCATIONAL MEASURES TO IMPLEMENT

- \_\_\_ a) PERSONALIZED PEDAGOGICAL SUPPORT
- \_\_\_ b) INDIVIDUAL CURRICULAR ADJUSTMENTS
- \_\_\_ c) ADJUSTMENTS IN THE REGISTRATION PROCESS
- \_\_\_ d) ADJUSTMENTS IN THE ASSESSMENT PROCESS
- \_\_\_ e) SPECIFIC INDIVIDUAL CURRICULUM
- \_\_\_ f) SUPPORT TECHNOLOGIES

#### SUMMARY OF THE EDUCATIONAL MEASURES PROPOSED

### 4. CONTENTS DISCRIMINATION, GENERAL AND SPECIFIC GOALS, STRATEGIES, HUMAN RESOURCES AND MATERIALS TO BE USED (D.L 3/2008, ARTº 9º, line f)

(To attach)

### 5. LEVEL OF STUDENT PARTICIPATION IN THE SCHOOL EDUCATIONAL ACTIVITIES

**6. SCHEDULE**

HOURS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9.00/10.30					
11.00/12.00					
12.00/13.00					
13.15/14.15					

**7. ASSESSMENT CRITERIA**

**8. PEOPLE ACCOUNTABLE & SIGNATURES OF THE PARTICIPANTS IN THE ELABORATION OF THE EDUCATIONAL RESPONSES TO IMPLEMENT**

NAME	FUNCTIONS	SCHEDULE	SIGNATURES

**9. INDIVIDUAL SPECIFIC CURRICULA (D.L. 3/2008, ART° 21° - when existing, attach to the IEP)**

**10. INDIVIDUAL TRANSITION PLAN (D.L 3/2008, ART° 14° - when existing, attach to the IEP)**

**11. IEP IMPLEMENTATION AND ASSESSMENT PROCESS (D.L 3/2008, ART° 9°, line j)**

**BEGINNING OF IEP IMPLEMENTATION**

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**IEP ASSESSMENT PROCESS**

**IEP ASSESSMENT**

**1st PERIOD:**

**2nd PERIOD:**

**DETAILED REPORT:**

**11. TRANSITION BETWEEN EDUCATION LEVELS**

## 12 .ELABORATION AND HOMOLOGATION

### IEP ELABORATED BY:

EXPERT

SIGNATURE

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### IEP COORDINATION:

NAME: \_\_\_\_\_

SIGNATURE: \_\_\_\_\_

### PEDAGOGIC COUNCIL:

DATE: \_\_\_\_/\_\_\_\_/\_\_\_\_

SIGNATURE: \_\_\_\_\_

### DIRECTOR'S HOMOLOGATION:

DATE: \_\_\_\_/\_\_\_\_/\_\_\_\_

SIGNATURE: \_\_\_\_\_

I, \_\_\_\_\_ PARENT GUIDE OF THE STUDENT  
\_\_\_\_\_, DECLARE THAT I AGREE WITH THE MEASURES DEFINED IN THIS  
INDIVIDUAL EDUCATIONAL PROGRAMME AND I DO AUTHORIZE ITS IMPLEMENTATION.

THE PARENTE GUIDE

\_\_\_\_\_

DATE: \_\_\_\_/\_\_\_\_/\_\_\_\_