

Please register before 30/09/2009:

Universiteit Antwerpen, Campus Drie Eiken,
Project Leerbevordering & Inclusie ,
Universiteitsplein 1, gebouw R 3.13, 2610 Wilrijk
tel (03) 820 25 29 (secr) Fax (03) 820 25 26
E-mail jo.lebeer@ua.ac.be
www.sclm.ua.ac.be

NETWORK LEARNING ENHANCEMENT & MEDIATION

UNIVERSITEIT ANTWERPEN
Project Learning Enhancement & Inclusion

KAREL DE GROTE HOGESCHOOL
Departements of Social Work & Teacher Training

ARTESIS,
Departements of Social Work & Teacher Training

PLANTIJN COLLEGE
Departement Social Work

LEVANTO, Training Centre

ZENO, Centre for Practical Philosophy

CEBCO, Centre for the Promotion of Cognitive Development



Dynamic Assessment of Functioning oriented at development and inclusive learning. A Comeniusproject supported by the European Commission's Life Long Learning Programme

Registration

By sending a registration form and mail to the address above
Payment to:
KBC 735-0085318-43
IBAN BE66 7350 0853 1843
BIC KREDBEBB
Account owner: Universiteit Antwerpen- Prinsstraat 13,
2000 Antwerpen
Formula to be used: FA02 PA171800 opleiding IVP

Certificates



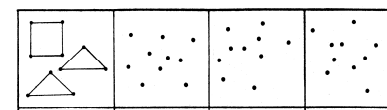
This training is recognized by the International Centre for the Enhancement of Learning Potential (directed by Prof. Feuerstein) in Jerusalem. A certificate of attendance will be submitted. To obtain an ICELP diploma of "IE licensed practitioner" one must submit a portfolio proving experience of at least 30 hours.

Further information

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Training Course Structural Cognitive Modifiability, Mediated Learning Experience & Instrumental Enrichment Programme of Feuerstein



Academic Year 2009-2010

"Just a minute, let me think".

In many children and adults, basic prerequisites for learning are insufficiently developed: they have difficulties in maintaining attention, searching behaviour, planning, systematic work,... They look like educational attempts to influence them, bounces back. Domain-general learning skills are not adequately mastered. According to Israeli psychologist Reuven Feuerstein they lack "mediated learning experience", which is the basis of structural cognitive modifiability. The Instrumental Enrichment Programme is a systematic programme which aims at creating a fundamental change in the structure and development of thinking - by constructing better mediated learning experiences.

With this programme, you learn:

- To acquire the basic building blocks of thinking
- To enlarge vocabulary of thinking
- To acquire good thinking habits and apply them in a variety of situations (e.g. systematic search, organise data, compare, plan, control impulsivity, ...)
- To improve insight and critical thinking
- To increase intrinsic motivation to learn
- to increase your sense of responsibility to actively seek information rather than waiting passively

As a teacher or training, you learn:

- to look differently at learners; to look more at a learner's potential than his weaknesses and deficiencies
- to learn to become a better mediator of learning processes
- to learn to differentiate materials according to individual needs
- to excluded less children with special needs

Target group of the training

Everyone in an educational, training or rehabilitation sector:

- teachers of regular or special needs education
- vocational trainers, particularly of low-skilled people
- therapists and learning coaches
- cognitive rehabilitation of children & adults

Team

Jo Lebeer (ass.prof. Fac. of Medicine UA, Feuerstein Centrum Nederland)

Anita Sohie (principal of Spec.ed. Venneborgschool)

Ann Neetens (trainer at Teachers' Continuing Education)

Dany de Vooght (ergotherapeute Ritmica)

Ivo Dangez (Levanto)

How we work

Interactive group sessions. The trainee will go through the whole programme him/herself. Theory and practice.

Training programme

Module 1 : introduction

Theory of Structural Cognitive Modifiability, Mediated Learning Experience; presentation of its 3 applied systems: FIE, LPAD & SME (shaping modifying environments); learn to work with 2/7 instruments: Organisation of Dots & Orientation in Space I ; the cognitive map as an instrument to differentiate; FIE as a didactical instrument; a "learning how to learn lesson". Portfolio: one group task and 2 individual tasks

Data: Fridays 23/10; 20/11; 18/12/09; 22/1;17/2 & 17/3/2010 van 9- 17.30 u on Campus 3 Eiken, UA

| <i>IVP regular</i> | <i>IVP-basic</i> |
|---|--|
| Age ≥8 year to adulthood | ≥4years+ SEN |
| Module 2 | IVP basic 1^eLevel. |
| Condition: min. module 1 | Condition : min. module 1 |
| Instruments: Comparison, Analytic Perception, Illustration, Classification, Orientation in Space I and II. Analysis of practice. Lesson planning exercises; evaluation of a pupil's progress; cognitive map; 2 supervised lessons | instruments: Organisation of Dots & Orientation in Space -basic; from Unit to Groups; Identifying Emotions; From Empathy to Action; Trichannel; Compare and Discover the Absurd; Lesson planning and supervised practice |
| <u>Data:</u> 15+16/4; 21/4; 19/5; 26-27/8/2010 9.00-17.00 u in Campus 3Eiken UA, Wilrijk | <u>Data:</u> 3-4-5/11/09; 16/12/09; 15-16/2; 24/3/10 |
| Module 3 & 4 | IVP basic 2^e level. |
| Condition: mod1 & 2 | Condition: mod1 & Basic 1 ^e level |
| FIE Instruments Temporal Relations, Family Relations, Instructions, Numerical Progressions, Lesson analysis; lesson planning; Syllogisms, Transitive Relations, Stencil Design. Final thesis <u>Data:</u> starting in 2010-11 | Instruments Think and learn to prevent violence; learn to ask questions for reading comprehension; know and identify; <u>Data:</u> from 2010-11 |

In-service follow up

Condition: having finished module 1 & 2 minimally.

Reflection on own practice; case discussion; mediation analysis, based on videotaped lessons; where possible an on-site visit .

Data: 3x ½ day per year

Registration Form

Name:

Address:

Postal code & City

Tel:

Fax:

E-mail:

Work:

Work address:

function:

• registers for:

- FIE Module 1 375 €
- FIE Feuerstein Module 2 575 €
- FIE Basic 1 650 €
- FIE Feuerstein Module 5 follow up 250 €/ ½ day

& transfers € to account

KBC 735-0085318-43 belonging to: the Universiteit Antwerpen, mentioning FA02 PA 171800 & course code

Date and Signature :